

Making Pizza Rubric

Name _____

Date _____

Learning Targets:

- I can create a numbered list using the Numbering tool.
- I can create an image using a paint/drawing program.
- I can insert the image I created into my word processing document, which requires effective file management.

Making Pizza Rubric: I can...	4 Exceeding Target	3 Met Target	2 Approaching Target	1 Just Beginning	Score
...Create a numbered list		*Used numbering tool to create list (not manually numbered) *Each list begins with the number 1 (does not continue)			
...Create an image		*Selected an appropriate drawing/painting application *Created an image using a variety of painting tools and colors *Demonstrated attention to detail in drawing			
... Insert the image		*File formats are used correctly in order to insert the image file into the Word file. (see <i>File Management below</i>) *Image file inserted into Word document			
...Formatting		*Content fits well to one page, using most of space without cluttering page. *Numbered lists are aligned consistently. *Titles and fonts are consistent throughout page. *Headings and titles are included and help reader understand topic. *Titles are centered and bold. *Image is cropped so that it does not cover any text.			
...Ideas		*Ideas are clearly communicated so that the reader understands the descriptions.			
...Conventions (Spelling, punctuation, grammar)		*Most of conventions are correct and do not interfere with reader's ability to understand the content.			
File Management		*Files saved in correct formats: -Word file > .doc -Appleworks file > .cwk -Appleworks file for export to Word > .jpg or .bmp or .png *Files named correctly: -Word file > pizza student name.doc -Appleworks file > pizza student name.cwk -Appleworks file for export to Word > pizza student name.jpg			

Did I meet the Learning Target?	Final product exceeds expectation of learning target.	Final product meets expectation of learning target.	Final product partially meets expectation of learning target.	Final product does not demonstrate student's ability to meet learning target.	
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